







A Report on Industrial Visit to Lepakshi Temple Organized by Department of Civil Engineering In association with Industry Institute Interaction Cell (IIIC) 02 March 2024



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Industrial Visit Information: (110 Students)

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Student's Visit to Lepakshi Temple to understand the Architectural Aspects of ancient structure and space planning

Students of Civil Department, MITS are ready to start travel for Industrial Visit at Lepakshi Temple

Background:

The visit has planned with the core objective of understanding the concept of space planning and the applied principle under the specific purposes of development. With reference to this objective, the department of Civil Engineering, MITS, Madanapalle, organized an industrial visit for the B.Tech II and III year students to the Ancient Structures of Lepakshi Temple under ASCE Student Chapter and Industrial-Institute Interaction Cell to understand the concept of purpose based strategic planning for spaces. Total 110 Students from II and III year civil engineering from MITS, Madanapalle along with two faculty members have planned and visited the Ancient Structures of Lepakshi Temple for the purpose of Industrial Visit as part of the Skill Oriented Course - Architecture.

Overall Program

Lepakshi Temple, located in Andhra Pradesh, India, is renowned for its intricate architecture and rich cultural significance. Dating back to the 16th century, it is a marvel of Vijayanagara architecture, adorned with intricate carvings and sculptures. The temple is dedicated to Lord Veerabhadra, a fierce form of Shiva, and showcases exquisite craftsmanship in its pillars, ceilings, and walls. Visitors marvel at its iconic hanging pillar, which stands without any visible support.

The group left MITS college at 5 am and reached the destination at 10:00 AM. Dr. Swapneel Jaiswal, Sr. assistant Professor has discussed about the Building Architecture & it's various philosophy for ancient structures.

Dr. Swapneel Jaiswal has discussed about the civil and architectural concepts of the structure. The visit was more interactive with effective learning and the students were made to understand the theoretical concepts involved in a design and architecture of building structures and dams. The industrial visit finished at 5:00 PM and students returned back to MITS collage at 7:00 pm on same day.

We express our sincere regards to the Principal, the Management, HoD & Other faculty of Civil Engineering department, for their support and encouragement in organizing this visit.